



St David's College

— Est. 1965 —

Prospectus





# Welcome

From our foundation in 1965, St David's College has pioneered teaching that enables pupils to reach their full potential. Integral to this we aim to develop every child's character, enabling them to gain an extraordinary range of skills, to discover true self-confidence and appreciate a real sense of belonging.

As such, St David's aims to develop 'the whole person', through a broad education founded on Christian principles, a wide choice of interests and activities and an achievable personal programme for each pupil. In 2018 we were recognised by the Independent Schools Association as the best provider of extra-curricular education and again in 2020 for Outstanding Sports Provision. This married with an unique programme of A Level and BTEC qualifications allows us to give your child the very best that education can offer.

Our 30 acre site is only an hour away from Liverpool and Manchester by road and three hours from London by direct train and is nestled between the mountains of Snowdonia and the Irish Sea. This unique location offers a playground for the adventurous but also a place of tranquillity for those of a more sedate nature.

Our prospectus offers only a snapshot of life at St David's, but we hope that in joining us at a future Open Day you will be able to experience what a difference a character education can make in our demanding modern world. I believe it is important to 'feel' a school and discover the real value in a strong relationship between staff and children that extends beyond the classroom experience and into adult life.

I look forward to welcoming you to our truly remarkable school.

Mr Andrew Russell BSc, PGCE, CCM (SpLD), MCCT  
Headmaster



# Ethos & Values

Established in 1965, St David's College is an independent co-educational day and boarding school for children aged 9 to 19. The school has developed a unique, truly holistic approach to learning and teaching which is as appropriate and successful for the most able academics as it is for those with complex barriers to learning. At all levels, pupils thrive and exceed expectations.

## *Understand every child*

A combination of diagnostic screening, small class sizes, and teaching staff who all take post-graduate qualifications in multi-sensory teaching techniques ensures that every child of every ability level is understood and catered for – be that via academic stretch, challenge and mentoring or focused one to one tuition. Alongside mainstream classroom teaching, St David's College has a highly regarded learning support centre (specialising equally in supporting pupils' additional learning barriers (such as dyslexia) to advanced study skills for the most able and EAL for our international pupils.

## *Unique, wide curriculum*

Classroom teaching is seamlessly interwoven with our unique, wider curriculum – arguably one of the UK's most impressive for a school of our size.

The curriculum is broad, deep, and exciting. A wide range of interests are catered for and nurtured - from the traditional academic subjects to the more diverse outdoor education, art, performing arts, production arts, sport, business, computer aided design, and engineering.

Underpinned with a supportive Christian ethos, the result is happy, engaged pupils who blossom into successful young adults ready to take their place in society with dignity and confidence.

## *Family environment*

In a small school such as St David's College, every child is seen and valued as a vital part of the community. The caring, Christian ethos creates the critical feeling of belonging which is the hallmark of a St David's College education.

## *Stunning location*

Our 30-acre Tudor grounds are located in the most beautiful setting in North Wales, with the Irish Sea and mountains of Snowdonia on our doorstep. The freedom to make the great outdoors a part of everyday life at St David's College is key to our unique, holistic, education package. A mere three hours from London by staff-escorted direct train and just over an hour by car from Liverpool, Manchester and Holyhead, St David's College is easily accessible yet secure and safe.

“St David's manages to combine many of the attractive features of independent education - highly motivated pupils, outstanding staff, an exceptional outdoor education programme, fabulous site, historic buildings with quite exceptional learning support... its holistic expertise deserves to be much more widely known”

GOOD SCHOOLS GUIDE



# St David's Christian Values

'Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go.' Joshua 1:9

The Founding Headmaster, John Mayor, started his first assembly in 1965 with this verse, and it has been said at the beginning of every academic year since. Many pupils have learnt at St David's not to be afraid or discouraged as part of a community that accepts them for who they are, and affirms them for the talents they have. The resultant confidence stays with them for life.

Whilst the teaching and example of Jesus set the compass for our beliefs and morality, the Chaplaincy exists

as a place for thought, support and self-discovery for the whole school community. We warmly welcome those of other faiths or no religious faith at all as well as those of Christian faith. The atmosphere is one of mutual respect and tolerance.

We provide each pupil with the opportunity to understand who they are, explore what they believe and build a strong foundation of character not only throughout their school journey but beyond so they are positive citizens in society.





# St David's Chaplaincy

The Chaplaincy offers a thread of Christian values encompassing care, compassion and community which runs through every aspect of St David's College. Housed in its own cottage and gardens on the school grounds, there is always someone in the Chaplaincy Centre run by our two dedicated Chaplains Mr Edward Gray and Mrs Beki Gray along with their team.

Each pupil attends our weekday assemblies and services, all boarders except sixth formers come to our informal Sunday evening chapel, and others choose to visit our Chaplaincy Centre during the week for pastoral support about any concerns they have, discuss the Bible, play a game, or just have a chat. In addition, pupils are encouraged to fundraise for a cause of their own choosing, or to support the school's charitable initiatives either locally or internationally.

The Chaplaincy is a vibrant and central element in the St David's College experience which we hope gives each young person growing up into a difficult world an anchor on which to lay hold.

“There is an unusual atmosphere in the school, a potent mix of gentleness, kindness, energy and high-octane enthusiasm”

GOOD SCHOOLS GUIDE

# Day pupils

Although our ethos is that of a boarding school, we do offer a limited number of day pupil places. All day pupils are part of the vertical 'house' system, which makes them feel as included in the community as the boarders.

Our day pupils are free to leave school at 5pm each week day, but we very much encourage them to take an active part in the school community

after this time, joining clubs, taking part in trips and activities, doing supervised homework with support where needed and staying for supper if they want to.

They are also encouraged to be part of the vibrant weekend activities programmes including the outstanding Outdoor Programme, which add immense value to their education as a whole.

We always encourage day pupils to take advantage of the boarding facilities as and when required, where space is available (a fee is charged for sleeping over). For some families this is simply an occasional convenience, for others it can be a good way for day pupils to get a taste of boarding life before committing to it on a full-time basis.





“Pupils thrive in the calm and supportive environment, enhancing their self-esteem and achieving high levels of well-being”

ESTYN, 2019

## Boarding Life

Belonging to a happy, positive, family community is the key to the success of our pupils. This comes from our holistic approach to education which values equally the academic, the physical, and the pastoral well-being of our pupils – the mind, the body and spirit.

For many of our pupils, being a boarder is a critical element in this package; yet for all pupils, the boarding ethos of the school is at the heart of the St David's approach to learning.

We believe that life in a boarding school should be an all-encompassing experience where pupils are given the support and confidence to get involved and dare to 'have a go'. By joining the nurturing and caring boarding community of St David's College, pupils feel an immense sense of belonging, developing life-long friendships, skills and interests.

All senior boarding staff are qualified teachers and all full-time teachers undertake boarding house duties ensuring close links between academic and pastoral life. The boarding staff

work closely with parents and pupils to ensure the best support is offered to each individual. We embrace parents as an important link in the boarding experience and encourage input, queries and visits. We offer numerous official opportunities for parents to visit the school and to receive feedback, but welcome communication at any time by whatever means - email, WhatsApp, Telegram Messenger, phone.

Boarding is offered on a full-time basis, although some boarders choose to go home on occasional weekends. We also encourage day pupils to take advantage of the boarding facilities as and when required, where space is available. This can also be a way for day pupils to get a taste of boarding life before committing to it on a full-time basis.

# Years 5 & 6

## Age 9-11

The focus of our Junior years is to instil confidence in every child and ignite a passion for learning. Small class sizes and specialist primary teachers ensure that every learning style and individual need can be accommodated.

From stretch and challenge for the academically able to specialist support for barriers to learning, every pupil is seen as an individual and is equipped with the tools he or she needs to thrive and to be prepared for senior school. All teachers take the post graduate BDA Level 5 Certificate (or equivalent) in Dyslexia, Literacy, Support and Intervention.

Numeracy and literacy are at the core of an exciting curriculum which includes a dynamic combination of the traditional subjects interwoven with a highly valued wider curriculum. The wider curriculum incorporates the outstanding Outdoor Education programme, ICT, Modern Foreign Languages, Art, Performing Arts and Sport delivered by qualified sports coaches.







“It’s more than a school,  
it is an experience in  
learning, fun and respect.”  
CURRENT PUPIL PARENT

## Years 7 to 9 Age 11-14

A broad and deep curriculum in Years 7-9 guides pupils of all ability levels to grow and explore their talents and interests, ensuring that they are stretched and supported in all academic areas and in the wider curriculum. This is the time for our pupils to have a go at everything.

The curriculum is delivered in small classes (an average of 12 pupils) by subject specialists who also all take the BDA Level 5 Certificate (or equivalent) in Dyslexia, Literacy, Support and Intervention. In this environment, all learning styles can be identified and accommodated – a hallmark of the St David’s College educational journey.

*Core subjects*  
Mathematics  
English  
Art  
Design and Technology  
Digital Technology  
Geography  
History  
Outdoor Education  
Performing Arts  
Music  
RE  
Science  
Spanish  
Welsh  
Sport

Year 9 pupils can also opt to take Engineering.



# Years 10 & 11

## Age 14-16

Pupils are guided in their choice of 8 or 9 GCSE / BTEC subjects to suit their aspirations, talents and preferred learning styles.

The options and combinations of GCSE and BTEC are vast, catering equally for the highly academic, traditional subjects such as English, Mathematics (including Further Mathematics and Statistics GCSEs), Welsh, the Sciences, History, and Spanish to the more practical, vocational and technical options such as Business Studies, Product Design, Engineering, Art and Performing Arts.

### *Core subjects*

English (iGCSE & Entry Level)  
English Literature (iGCSE)  
Mathematics (GCSE)  
Science Double or Triple Award  
Geography or History

### *GCSE Options*

Applied Science (BTEC Level 2)  
Art (GCSE)  
Business Studies  
Design Technology: Product Design (GCSE)  
Performing Arts (BTEC Level 2)  
Spanish (iGCSE)  
Sport (BTEC Level 2)  
Computer Science (BTEC Level 2)  
Music (BTEC Level 2)  
Citizenship GCSE Short Course (Yr11 only)  
Welsh - Second Language (GCSE)



The school prepares pupils of all abilities well for relevant further educational experiences and future employment opportunities

ESTYN, 2019



## Sixth Form

St David's College Sixth Form supports equally the most academic to the most practical and vocational aspirations.

### Starting out

Most pupils start Year 12 with 3-4 A Level subjects or BTECs. Many will also take the Extended Project Qualification (EPQ). A broad selection of A Level and BTEC Level 3 subjects allow every pupil to develop their strengths, fulfil their potential and prepare for a chosen career path beyond school. Traditional academic A Levels are offered along with BTECs in Performing Arts, Production Arts, Music, Outdoor Education, PE, Business Studies and three levels of CAD (Computer Aided Design) qualifications.

### Freedom to Grow

As pupils mature from dependent to independent learners, the teaching staff continue to work closely with all Sixth Formers, ensuring the necessary stretch, challenge and support is given at every turn.

The Tutor System and Mentoring Programme are vital to this process. Sixth Form pupils have two games/PE sessions a week and are very much encouraged to build into their timetable more sport, Outdoor Education, Performing Arts and other interests they may wish to develop.

### Sixth Form Courses available at St David's College

- |  |                                    |
|--|------------------------------------|
| Art & Design   | Applied Psychology                 |
| Biology  | Applied Science                    |
| Chemistry  | Computer Aided Draughting & Design |
| Physics  | Enterprise & Entrepreneurship      |
| Design & Technology: Product Design                        | Engineering                        |
| English Language & Literature                              | Music Performance                  |
| Geography  | Production Arts                    |
| History  | Performing Arts                    |
| Mathematics  | Sport (Double Award Available)     |
| Spanish  | Sport and Outdoor Activities       |
| Advanced Certificate in Computer Aided Draughting & Design |                                    |



# Learning Support

The ethos of St David's College has always been to offer a personalised education to each child. On entry to the school, every child is assessed on numeracy and literacy skills and from this a 'Pupil Passport' and an 'Individual Learning Plan' is created.

## *Support for all*

Whether that child is the most able academic or has significant barriers to learning, the close relationships and advanced monitoring processes ensure that their talents will be enhanced, any weaknesses addressed and appropriate support will be given in every aspect of academic and pastoral life.

## *Highly qualified staff*

All classroom and wider curriculum teachers have qualifications in multi-sensory teaching techniques, allowing them to tailor their teaching to individual learning styles. All teachers are experienced in supporting barriers to learning such as dyslexia, holding (or currently qualifying in) the post graduate BDA Level 5 Certificate (or equivalent) in Dyslexia, Literacy, Support and Intervention.

“The school's high-quality learning support provision helps pupils to develop effective learning strategies to overcome their difficulties, improve their self-confidence and to make secure progress in line with their abilities”

GOOD SCHOOLS GUIDE



“St David’s College provides pupils with an exceptional quality of care, support and guidance”

ESTYN, 2019

## Cadogan Centre

Founded over fifty years ago, the Cadogan Centre has grown into a nationally recognised centre of excellence. Currently, our 20 highly experienced postgraduate level qualified teachers (all holding the Teaching Dyslexic Learners Level 7 qualification from Bangor University or equivalent) work together to deliver around 500 one-to-one specialist support lessons per week.

Teachers monitor pupils’ academic learning as well as providing a substantial level of pastoral support and guidance to both pupils and parents. The Cadogan Centre has its own dedicated teaching rooms for 1:1 lessons or group lessons of 2-4 pupils. It has also launched an online facility for remote learning.

We have recognised qualifications and experience in teaching pupils with:

- challenges associated with literacy
- extra support needed with maths
- difficulties with memory and recall
- slower processing skills
- focus and attention challenges
- language and communication support needs

### *Removing barriers to learning*

The Cadogan Centre provides individual tutoring for pupils with specific barriers to learning. These barriers may be hindering children from reaching their full academic and personal potential, which may in turn have a negative impact on their social and emotional well-being and future opportunities.

The team includes a Speech and Language Therapist, Social Use of Language Programme, an Occupational Therapist and access to a Strength and Conditioning coach.

# Academic Excellence

The success of St David's College lies in its ability to identify the strengths and challenges faced by every pupil and to offer the necessary support to enable each child to exceed expectations.

Through the Pupil Passport and Individual Learning Plans, the personal tutor system and the mentoring programme, the school offers inspiring academic stretch and challenge to match ability and aspiration. We liaise with universities and industry to establish purposeful visits and encourage guest speakers who are able in to show our pupils clear pathways into successful careers.

Within the classroom, teachers plan sessions that will stretch and challenge pupils of all backgrounds and abilities, including those who are capable of achieving the highest grades. The staff at St. David's set high expectations which inspire, motivate and challenge pupils. They have a clear understanding of the needs of all pupils, including those with special educational needs, those of high ability and those with English as an additional language, employing and evaluating distinctive teaching approaches to engage and support.

## *Advanced study skills for all*

In addition, the Cadogan Centre offers a vital role for pupils of all ability levels and aspirations, offering group or 1:1 sessions in advanced study skills such as essay writing, revision and examination techniques, presentation skills, planning, time management and organisational skills and the development of technology skills such as Microsoft 'Learning Tools', including Voice Dictate and Immersive Reader.



# Value Added

Our Sixth Form consistently scores above the Wales and the UK average for Value Added, with exceptional results over the last 5 years for L3 BTECs, where pupils achieve almost one whole grade higher on average than their academic peers in other schools and colleges nationally.

## A Level/BTEC Level 3

This summer, the year 13 class at St. David's College produced an amazing set of A-Level and BTEC Level 3 results. Having overcome a course disrupted by COVID restrictions our pupils have achieved a 97% pass rate across all Level 3 qualifications with an outstanding 42% of grades awarded being A\* - A or Distinction\* - Distinction.

Our Mathematics Department returned flawless results with 100% of pupils achieving A\*-A. This was echoed by our sector-leading Design Technology Department with 11 of the 12 pupils taking the Level 3 qualifications achieving a Distinction\* or A\*-A.

## GCSE/BTEC Level 2

St David's College achieved an excellent set of GCSE and BTEC Level 2 results from our year 11 group. Our pupils have demonstrated real drive and determination in challenging circumstances, and the results reflect this. 78% of St David's pupils achieved 5 or more GCSEs & BTEC Level 2 at A\*-C or the equivalent, with 21.1% of grades awarded being A\* - A or the equivalent.

Our English results were remarkable, with 31% of A\*-A grades and 93% of students receiving at least a C. The excellent results from our science department complemented this well, The Double Award Science achieved 38% A\*-A and 88% at A\*-C, .





# Outdoor Education

Our classrooms go far beyond four walls. Pupils learn best with a variety of character-building experiences, where they develop resilience, confidence, skills and talents which can then be transferred to the classroom and to real world challenges.

“The extensive outdoor education programme lies at the heart of the school’s mission to help pupils acquire confidence and self-esteem and to find and develop their gifts and talents”

ESTYN, 2019

Outdoor Education is at the core of the St David’s College curriculum with Years 5-10 having a full day every fortnight dedicated to it. The extensive programme includes conquering the mountains of Snowdonia through a wide range of activities including orienteering, rock-climbing, bouldering, abseiling, and a whole raft water sports on Snowdonia’s many lakes. We offer the opportunity to learn to sail in the school’s own fleet of dinghies at Llyn Brenig Sailing Club. The curriculum also includes caving and mine exploration, gorge walking, a local Conservation Project and skiing. St David’s College pupils have been represented in the GB Junior Sailing Squad and are members of the Welsh National Ski Team.

expedition, which is very much planned by staff and pupils together. In recent years these trips have included canoeing in Finland, kayaking the Outer Hebrides, mountain trekking in Morocco and caving in Western Ireland. The Year 10 expeditions are heavily subsidised by the school.

Although Outdoor Education is optional in Years 11-13, most pupils continue their pursuits via the weekend activities programme. Pupils new to the school in Sixth Form are very much encouraged to get involved. Sixth Formers can undertake a BTEC Level 3 Diploma in Outdoor Education.

Additional expeditions run in the school holidays each year such as the ever-popular husky sledding in the Arctic, surfing trips, sailing and scuba diving.

The programme culminates in Year 10 with an adventurous, week-long







# Sport for all

Every child can find a passion for physical activity. Our goal is to help each individual discover what works for them and develop a life-long interest in fitness, nutrition, health and well-being.

Sport in the curriculum for Years 5-9 includes three timetabled lessons a week of PE and sport, giving every child the opportunity to try out rugby, football, netball, tag rugby, cross country, athletics, tennis, cricket, swimming, functional movement, badminton, golf and even ultimate frisbee.

Years 10 and 11 also have three timetabled sports lessons a week, where they develop these skills and interests further. Although sport is optional in the Sixth Form, most pupils will take part in numerous sports, exercise classes and outdoor pursuits.

In addition, many activity-session options are sports related, allowing pupils to try a new sport or develop a deeper understanding in a specific area. Across sport, activities and outdoor education a pupil can include over 15 hours of physical activity into their school week.

If pupils have an interest in a sport or activity which we do not currently offer, we can usually accommodate them through our wide network of links with local clubs and coaches.





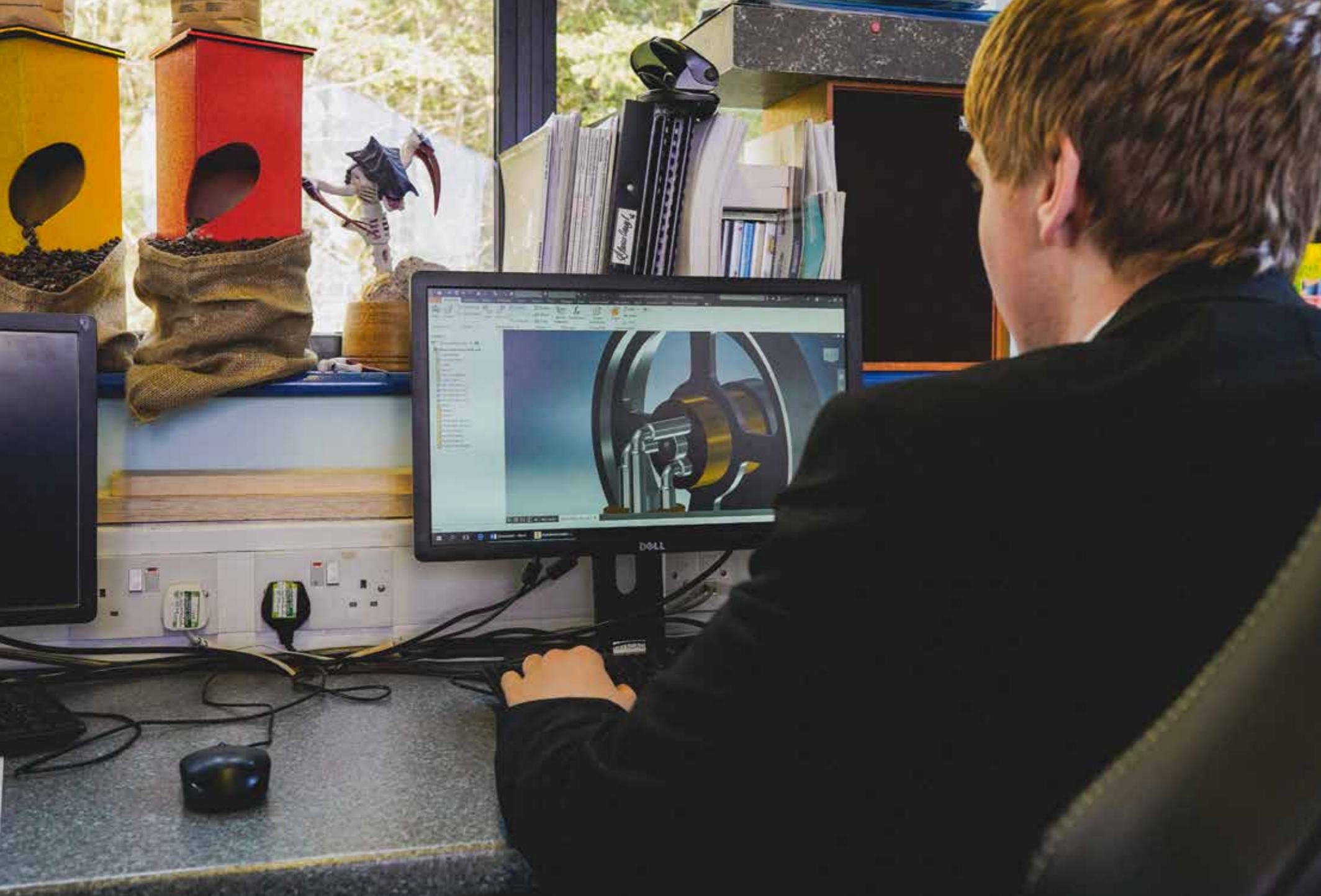
# Art

From photography, painting, and textiles to sculpture and 3D design, studying Art at St David's offers huge potential to explore pupils skills and talent. We inspire young minds to develop a unique approach to their work and express themselves through a range of creative processes.

Pupils explore a variety of techniques, theories and practices as they discover the world of creative arts. We offer the opportunity to pupils' love of art and creativity further by choosing one

of the eight areas of study available at GCSE and A-Level. Our Art Department prides itself on allowing pupils to explore their creativity in an eclectic range of mediums and forms.





# Design & Technology

The Design and Technology department at St David's is truly industry-leading with a focus on producing the engineers and designers of tomorrow. The department boasts winning national design awards most years for the past 15 years and offers pupils unique opportunities to work with industry specialists whilst studying.

Using the dedicated CAD studio, pupils develop skills in 2D and 3D design to create industry standard work for A-Level or a vocational qualification. Pupils have access to the latest rapid prototyping equipment including a laser cutter, 3-axis lathe and a 3D printer.

Learn the important basics of working with different materials in one of our purpose-built workshops. If you have a project you would like to work on outside of your lessons, you can use your activity time to indulge your passion.



From consumer products and industrial machinery to architecture, our pupils produce a diverse and advanced range of designs for a variety of applications - just one reason why many of our pupils enter industry straight after leaving us.

# Performing & Production Arts

Performing and Production Arts are seen as a vital element in the curriculum, developing critical skills that can be applied in other areas of school and beyond. Pupils grow in self-confidence, develop communication & presentation skills, teamwork, and self-discipline.

All pupils take part in Drama classes from Year 7 to Year 9, with a weekly timetabled lesson. Older pupils can take Level 2 and 3 BTEC in Performing Arts or Production Arts. Pupils take part in the LAMDA exams and are encouraged to compete at the Chester Festival of Speech and Drama, further developing their performance skills and confidence.

Lessons aside, Performing Arts play a vital role in school life. All pupils are involved in the much-anticipated annual House Play Competition, with plays produced, directed and staged entirely by the pupils. The highly acclaimed annual school productions involve pupils from across all age

groups in acting, singing, dancing, and production. The school's 2019 production of High School Musical was nominated by the National Operatic and Dramatic Association for the 'Best Youth Production Award' across Wales and Ireland. Drama activity sessions are also popular with children throughout the school.

Pupils have auditioned successfully for the National Youth Theatre whilst at school and many go on to study Performing Arts or Production Arts courses at university including at RADA, Trinity Laban Conservatoire and Guildford PPA or some directly into employment in the industry.



Without the school's Performing Arts and Production Arts department I would not be studying Technical Theatre at RADA today

ALEXANDER RINGO  
(OLD DAVIDEAN)





# Music & Music Production

We aim to engage every pupil at St David's College with music. We keep up with current trends and constantly evolve depending on the interests of the pupils. Children are introduced to music as part of the school curriculum, with many progressing to study BTEC Level 2 and 3 in Music.

Music is plentiful across the school, including the School Band, choirs, choral groups, plus many music activities and clubs. Regular events such as band nights, concerts, musicals, overseas music trips and trips to concerts and shows give pupils the freedom to experience music at many levels at St David's College.

We encourage all pupils to learn an instrument or take singing lessons. Highly experienced music professionals provide over 50 private classical and contemporary lessons a week to all ages in voice and a wide variety of instruments. If we do

not currently cater for a particular instrument but a child has an interest, we will endeavour to support them. Pupils are supported through ABRSM exams if they wish to take them.

The school's Sound Recording Studio allows pupils to develop their skills in music technology and production – either just as a hobby or up to Level 2 BTEC as part of the Introduction to Musical Recording unit. Recent pupils have gone on to study Music Business and Management at the University of Creative Arts, Sound Technology at Liverpool Institute of Performing Arts, and Music at Nottingham University.



# Curriculum

## Juniors -

Years 5 & 6 (Age 9-11)

### Core Subjects

Mathematics	Humanities	Modern Languages
English	Outdoor Education	Sport
Science	Performing Arts	
Art & Design	Music	

## Seniors -

Years 7 to 9 (Age 11-15)

### Core Subjects

Mathematics	History	Spanish
English	Outdoor Education	Welsh
Art	Performing Arts	Sport
Design and Technology	Music	
Digital Technology	RE	Year 9 pupils can also
Geography	Science	opt to take Engineering.

## GCSE years -

Years 10 & 11 (Age 15-16)

### Core Subjects

English (iGCSE & Entry Level)  
 English Literature (iGCSE)  
 Mathematics (GCSE)  
 Science Double or Triple Award  
 Geography or History

### GCSE Options

Applied Science (BTEC Level 2)  
 Art (GCSE)  
 Business Studies  
 Design Technology: Product Design (GCSE)  
 Engineering  
 Performing Arts (BTEC Level 2)  
 Spanish (iGCSE)  
 Sport (BTEC Level 2)  
 Computer Science (BTEC Level 2)  
 Music (BTEC Level 2)  
 Citizenship GCSE Short Course (Yr11 only)  
 Welsh - Second Language (GCSE)

## Sixth Form

A-level subjects\*

Art & Design	English Language & Literature
Biology	Geography
Chemistry	History
Physics	Mathematics
Design & Technology: Product Design	Spanish

BTEC Courses

Applied Psychology	Music Performance
Applied Science	Production Arts
Computer Aided Draughting & Design	Performing Arts
Enterprise & Entrepreneurship	Sport (Double Award Available)
	Sport and Outdoor Activities

HNC Courses

Advanced Certificate in Computer Aided Draughting & Design



# Activities

Whether you're a keen sportsman, talented coder, gifted artist and maker, roleplay gamer, passionate cook, precision archer, enthusiastic mechanic or an adrenaline fuelled adventurer, there is something for you in our extra-curricular programme.

The wide-ranging choice and exciting menu of activities is why it has been recognised as the best among independent schools in the UK.

We're proud to offer every pupil opportunities beyond the classroom that are challenging, fun and engaging.

The best type of learning is when you don't realise you are learning. Like everything else at St David's our activity programme offers unique opportunities for personal development. Activities on offer will change from term to term meaning you can constantly try something new, you may even find something you love and will open doors you never expected.



- Skiing
- Martial Arts
- Wake Boarding
- Cooking
- Sports
- Surfing
- Photography
- Chess
- Radio Controlled
- Climbing
- Table Top Gaming
- Silent Flight
- Bush Craft

Above all our activity programme is about discovering something new and expanding your skills and hobbies.



*ISA Awards Winner  
for Best Extra-Curricular Activities*



## Charitable works

“St David’s College pupils are never happier than when they are helping others”. We have observed this over and over with so many pupils over so many years. Whether it is supporting charities they have chosen personally and asked us to support, or as a pupil forum, or supporting the Parent/Teacher committee.

Pupils are seen to take the initiative and release their compassionate heart towards others and regular fund raising events happen during the term. In 2005, we began taking pupil teams to Uganda where over the years opportunities have opened up to be part of local communities to share skills and learn alongside young people across the cultures. This programme led to the founding of our

charity, Link International Innovation (Llandudno) through which our pupils, parents and friends of St David’s have been able to support extensive project development in Uganda. Maintaining this balance between global and local, and encouraging strategic and longer term committed giving of time and resources, is at the heart of our approach at St David’s College.







# Admissions

## Step 1

### *Open Day / Personal Visit*

Book an Open Day or a Virtual Open Day. We have multiple Open Days across the year, some physical “on site” Open Days and some Virtual Open Days where you don’t have to leave your own living room to attend. We would recommend that as part of the admissions process you attend both one Virtual Open Day and an On-site Open Day to get a real understanding of what St David’s College can offer.

## Step 2

### *Register*

You will be asked to complete a registration form expressing an interest in sending your child to St David’s College. Once we have received your completed form, we request you provide a School Report from your child’s current school along with any supporting information or educational references to help your child’s admission. Forms can be requested by emailing [admissions@stdavidscollege.co.uk](mailto:admissions@stdavidscollege.co.uk)

### *Virtual Open Days*

You’ll be invited to attend an online conference with St David’s College. Each department in the school will have a Virtual Table with members of staff from the subject areas ready to answer any questions you have. This is a great way to find out all you need to know and really engage with the teachers who will be driving your child’s education.

### *Open Days*

Our On-site Open Days include a welcome from the Headmaster and tours around the campus, refreshments, and an opportunity to meet staff face to face. There will be demonstrations from different school departments and you are welcome to stay and watch and games or activities that are taking place.

### *Personal Visit*

We can arrange a personal visit for a school tour. These will be arranged through the Admissions Department and generally take place during term time although special arrangements during school holidays can be accommodated.

## Step 3

### *Interview with the Headteacher*

After we have received all the relevant information, your child will be invited for an informal, friendly conversation with the Headmaster. These can be face to face interviews in the Headmaster’s Study or take place over a video conference call. This gives the Headmaster the chance to get a better understanding of the individual.

## Step 4

### *Offer of a place*

After the interview, if we feel that the prospective pupil and St David’s College are a good fit for each other, an offer of a place will be made in writing. For that place to be secured, the Acceptance Form and deposit must be returned. Acceptance forms will be included with the offer of a place.



# Location

St David's College is set in the stunning grounds of Gloddeath Hall. Our campus is nestled in the beautiful surroundings of North Wales, rich with stunning coastlines and the dramatic peaks of Snowdonia.

Rolling fields, lush green woods, clean beaches, dramatic coastline, and the back drop of the Snowdonia mountains, creates a truly inspiring environment for growth and learning.

St David's College is close to the North Wales Victorian seaside resort of Llandudno and benefits from excellent travel links. Manchester & Liverpool Airport are approximately 1 hr 20mins away and Holyhead Ferry Terminal, 50mins by car, allows for excellent links to the Republic of Ireland.

## Example Journey Times



### International

Manchester Airport  
 1 Hour 20 Minutes  
 St David's College

Liverpool Airport  
 1 Hour 20 Minutes  
 St David's College

### By rail from the South & Midlands

Birmingham (New Street)  
 2 Hours 40 Minutes  
 Llandudno Junction  
 10 Minutes  
 St David's College

London (Euston)  
 3 Hours  
 Llandudno Junction  
 10 Minutes  
 St David's College

### From Ireland

Dublin Port  
 3 Hours 15 Minutes  
 Holyhead Port  
 45 Minutes  
 50 Minutes  
 St David's College

### Key:

- Train journey
- Ferry crossing
- Car journey



TO READ OUR REVIEW



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